

Annual Implementation Plan (AIP)

Year: 2026

School: Karapiro School

Board Approved: 25/03/2026

Strategic Goal 1

Our stakeholders are invested, engaged, and take responsibility for the success of our school.

2026 Targets	Key Actions	Measures / Evidence	Monitoring
20% increase in whānau/community participation	Termly whānau hui; strengthen partnerships with mana whenua	Attendance records; survey data	Termly reporting to Board
Three sustainable community partnerships	Establish Stakeholder Engagement Group; develop Whānau Skills Register	Partnership logs; engagement minutes	Leadership review each term
90% of stakeholders report communication is clear	Improve communication systems; schedule consistent updates	Engagement analytics; stakeholder surveys	Mid-year review

Strategic Goal 2

Teachers are engaged in effective and collaborative teaching and learning practices.

2026 Targets	Key Actions	Measures / Evidence	Monitoring
100% teacher participation in collaborative inquiry	Implement PGC cycles; provide release time	PGC attendance; inquiry notes	Twice-termly leadership review
Evidence-based teaching visible in all classrooms	PLD in high-impact strategies; modelling & coaching	Observation data; learning walks	Termly evaluation
80%+ moderation consistency	Cross-team moderation; common planning templates	Moderation results; team notes	End-of-year consistency review

Strategic Goal 3

Students receive high-quality, targeted instruction in Literacy and Numeracy, improving academic success.

2026 Targets	Key Actions	Measures / Evidence	Monitoring
80% make expected/accelerated progress	Implement structured literacy & maths approaches	Assessment data	Twice-termly data reviews
70% of priority learners make accelerated progress	Targeted interventions; ILPs	ILPs; intervention logs	Mid-year intervention audit
Evidence-based practice in 100% of classes	Coaching cycles; learning walks	Observation notes	Termly leadership walk-throughs

Strategic Goal 4

Attendance improves so 65% of students attend 80% or more of the time.

2026 Targets	Key Actions	Measures / Evidence	Monitoring
65% of students reach 80/80	Daily attendance checks; weekly reports	Attendance data	Weekly review meetings
12% reduction in chronic absenteeism	Early whānau contact; tiered interventions	Chronic absentee rate	Fortnightly case review
Consistent teacher use of attendance systems	Staff training; clear procedures	Compliance checks	Termly audit

Te Tiriti o Waitangi (Integrated Across All Goals)

Commitment

Practice

Partnership	Termly hui with mana whenua; co-design of engagement and curriculum practices
Protection	Promote te reo Māori; embed tikanga in school events and communication
Participation	Prioritise Māori learner voice and whānau aspirations in key decisions

Resource Summary

Area

Resources Required

PLD & Collaboration	PLD facilitators; release time; coaching support
Engagement & Communication	Translation services; digital tools; event costs
Attendance Improvement	Attendance Service; pastoral care time; communication resources
Curriculum & Assessment	Assessment tools; intervention materials; planning templates

Monitoring & Reporting Schedule

Frequency	What Is Reviewed
Weekly	Attendance tracking; emerging needs
Twice per Term	Learning data reviews; PLC outputs
Termly	Moderation results; engagement analytics; learning walks; Board report
Mid-Year	AIP progress review; intervention effectiveness
End-of-Year	Full evaluation to inform 2026 planning